

Electric Universe Conference

College and University Student Attendance/Participation Proposal

D R A F T

Purpose:

To formalize recent discussions concerning the formidable intellectual status of the Electric Universe cosmology (and related topics), and the desire to attain increased levels of public awareness and acceptance of the EU as a rigorous and viable alternative to the “Big Bang” currently in vogue. *Specifically*, at the January 2012 EU2012 conference, entitled, [The Human Story](#), several presentations were given by participants which proposed that further public awareness and acceptance of the EU concepts could be greatly facilitated by general dissemination to college and university students.

Background:

Existing ideas and teachings which cover topics ranging from anthropology to electrical engineering to astronomy are deeply entrenched in much of academia. But this academic entrenchment has reached the point of being dogmatic and, in a manner that is historically characteristic, has openly deployed censorship against new or alternative viewpoints. Nowhere is this more evident than in cosmology. As a result, prior attempts to discuss EU topics with the departmental or administrative leadership of academia have been disappointing and discouraging. However, those familiar with and able to present the details of the EU, especially how it greatly refutes the “Big Bang,” have enjoyed a reception from honest and neutral minded individuals that frequently evolves beyond initial curiosity; morphing into sincere and determined interest.

General Discussion:

Similar to all human institutions, academia can only remain vitalized and viable through sincere/selfless effort, self-lucidity, relevant competence, and above-all ethics. When these and other characteristics are intrinsic and deployed, then renewal and vitality become implicit.

At this time far too much of academia is dominated by the antithesis: vested interests. This has resulted in “education” that is increasingly entrenched, political, and dogmatic. This is not to say that politics and dogma can or should be eliminated entirely. The concern is a lack of balance; a lack of an optimal mix between what is claimed to comprise established human knowledge, what is claimed to be the context of human knowledge, and therefore its limits and/or potential for successful future endeavors.

College and university student attendance/participation at the EU Conferences offers an important opportunity to alleviate this ‘lack of balance’ status in academia. The Electric Universe exemplifies a unique and comprehensive challenge to present day academia. It is not only their mission, it is the responsibility of academia to extend a balanced effort in making the precepts of the Electric Universe comprehensible to the student, the taxpayer and the lay person alike. It is time that the Electric Universe became mainstream.

Strategy:

Due to the limited resources of the EU conference organizers, during the early stages of proposal execution, it is imperative that energies not be expended on organizations that are known to be entrenched in Big Bang dogma. This is not to propose that such will be completely ignored or discounted (especially at the strategic execution level). For this proposal to be successful, early deployment of EU resources must be focused on (marketed to) organizations that are open or at the very least neutral minded. Those colleges and universities that are already receptive to the EU will comprise the primary early targets of this proposal. (Please see 'Conclusion.')

General Format:

It is not proposed that an all-new format be developed. Instead existing college and university student conference attendance/participation formats will serve as a guide. As such, the general format will remain flexible and adaptive. Given that the EU topics are new or non-existent in current curriculum, specific overtures should be included in the presentation to the departmental heads and administrators of academia. These overtures should include but not be limited to:

1. All student participant travel and lodging expenses and arrangements will be offered/covered by the Electric Universe Conference organization; other than incremental out-of-pocket expenses, all primary conference expenses will be offered to the student participants (the proverbial "free sample").
2. The presentation to the departmental heads and/or general administrators will focus on the mutual benefits of participation:
 - a. General experience gained by students through conference attendance which is not customary of typical college coursework.
 - b. Identification of specific college/university participation in all media and conference announcement materials, lauding their participation, benefits to students, and resulting attractiveness and distinction of these college/university participants as matriculation choice.
 - c. Relative to b above, list hyperlinks to college/university participant departments and/or general home page on the EU Conference announcement page and elsewhere.
 - d. Suggest to each college/university participant that EU Conference also be announced and covered in their campus newspapers and news websites.
 - e. Fully identify, formally welcome and acknowledge, and thank student attendance at EU Conference opening and closing, including same for each college/university.
 - f. Propose that students receive college credit for EU Conference attendance.
 - g. Relative to f above, propose that students write thesis level reports/papers on selected or academic department relevant topic(s).

- h. Student papers become part of the EU archives, and are promoted and available through the www.Thunderbolts.Info/wp website(s).
- i. Propose to departmental heads and administrators that EU Conference materials and papers become reading/coursework materials at college/university participant departments, eventually being integrated into curriculum(s).
- j. EU Conference experts and speakers recognize presence and focus some or all of their presentation(s) to the student audience.
- k. Etc.

3. Departmental level offering should include but not be limited to:

- a. Theology
- b. Physics
- c. Anthropology
- d. Mathematical Physics
- e. Astronomy
- f. Cultural Anthropology
- g. Electrical Engineering
- h. Plasma Physics
- i. Biology
- j. Geology
- k. Climatology
- l. Atmospheric Science
- m. Astrophysics
- n. Comparative Mythology

4. Limit initial college/university participation to not more than TBD schools, and TBD student representatives per college/university.

Strategic Execution:

1. As EU Conference college/university participation becomes increasingly familiar, routine and successful we later review/revise program expense-free status to that of (potentially) offering deep discounts to accredited college participants, etc.
2. Presentation to the general administrators will elaborate on the reality that the EU, in its status as a rigorous and viable alternative to the Big Bang, will not detract from but enhance the existing/ongoing mission of academia.
3. Presentation to the departmental heads will elaborate on the reality that the EU will not alienate existing governmental or corporate relationships. If executed properly within departmental guidelines and procedures, EU Conference participation will readily be viewed within those relationships as evolutionary and incremental to the student experience, and therefore the viability of the graduate in societal/employment scenarios.

Budget (as a very rough approximation):

1. Ten (10) college/university participation, and selected four (4) students per, for a total of forty (40).
2. Air travel-to and conference location transportation for 40 students should not exceed \$20,000.00.
3. Lodging at conference location, covering on average a three-day hotel stay, should not exceed \$4,000.00.
4. EU Conference materials and badges/credentials should not exceed \$1,000.00.
5. Again, as a very rough approximation, the total budget for forty student participants offered/covered by the Electric Universe Conference organization should not exceed \$25,000.00 per event.
6. It should be noted that, depending on EU Conference location, this budget could be greatly reduced. This is especially true if the location is a participant college/university campus where the students could be lodged in dormitory facilities, etc.

Funding:

TBD.

Conclusion

What we are proposing is not new. Colleges and universities already have administrative mechanisms in place that welcome the opportunity to offer their students a truly gratifying and worthwhile educational experience. Through intensive seminar-like immersion the EU conferences offer enrichment-of or outright challenge-to existing curriculum and learning patterns (i.e. dogmas). Many universities define, market, and distinguish themselves on that very basis. Some of the finest minds in human history, some of the most prominent alumni, had sought out this type of academic enrichment.

We are proposing that the Electric Universe offer a "campus." It is time, and imperative, that we make the EU accessible and comprehensible to academic leaders. The avenue especially viable for doing so is through the hearts & minds of the men and women that academic leadership is committed to serving: Their students.

Personal Note (Offered at this time for initial reviewers only):

Subtitled EU2012, The Human Story, is far more astute than the organizers and vanguards have been given credit for.

At the EU2012 Conference of 6-9 January 2012, during my participation on Panel #6, a good friend and fellow panelist, one of the vanguards, posed the question:

"The (EU) facts are overwhelming, so why isn't this enough?"

I have been concerned with and thinking about the fundamental misunderstanding that question implies, and the possibility that such a question could be pervasive.

In my hard-won experience, frequently serving/testifying in court under oath as a legal fact witness, involving urgent and deeply contentious matters, I have noted more frequently than not that the facts are mere bystanders compared to The Human Story. The latter involves opinions, perceptions, emotions, aspirations, agendas (overt and otherwise), personal feelings, personal relationships, friendships and loyalties; to name just a few.

It has been said that Rome was not built in a day, and it is taking centuries to undo the spiritual and intellectual havoc of its Inquisition. Alternatively, it has also been said that subsequent to the proclamation, "*Let there be light!*" it still took the Creator an additional five days to build the very basis for The Human Story.

As the Electric Universe continues to unfold, it will begin to re-instill joy, enlightenment, and connectedness in humanity; a process and result that confirms that it offers incremental truth. But it is this instilment, and this instilment alone, that makes the EU worthy of The Human Story. Were the EU merely a theory filled with "overwhelming facts" it would be just another intellectual exercise, and certainly would not be realized as a genuine threat to existing cosmological dogma. Were the EU merely factual, and therefore devoid of the proverbial Sixth Day, it would be fundamentally incapable of placing upon the ash heap of history the sadness, delusion and disconnectedness implicit to the silliness called the Big Bang . . .

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